



Distinguished Lecturer in Multilingualism and Language Learning

ERIKA HOFF

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Monday
December 2, 2019
3:00 p.m.

**Lessons from the Study of Early
Bilingual Development for
Parents, Practitioners, and
Language Scientists**

Norris University Center, Room 202
1999 Campus Drive, Evanston IL

Reception to follow
Free and open to the public
Please RSVP before November 20
www.tinyurl.com/HoffLecture

For more information, contact
linguistics@northwestern.edu
or call 847-491-4020

This lecture will present findings from two longitudinal studies of the English and Spanish language development of US-born children raised in Spanish-speaking homes. Based on data covering the age range from 22 months to 5 years, these findings will be used to address the following questions: What is the typical course of bilingual development in children with early dual language exposure? What kinds of individual differences exist, and what factors in children's experience and abilities create those individual differences? The implications of these findings for parenting, clinical practice with bilingual children, and scientific theories of language acquisition will be discussed.